



Long Clawson
Church of England
Primary School

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RE Policy

Introduction

‘Whatever you do, work at it with all your heart’ (Colossians 3.32)

Our Christian vision encapsulates our hope that our children will strive whole-heartedly and determinedly to be their best selves. We want our pupils to flourish academically, socially, emotionally and spiritually enabling them to live life ‘in all its fullness’ (John 10:10). Part of the fullness of life involves the relationships we form with those around us. At our school, we want our children to go out into the world ready to form new relationships, equipped with the knowledge and skills to understand the beliefs of others and to live in today’s diverse and ever-changing world.

Our school setting is beautiful, small and rural. It offers much to feed developing spirituality but the locality does not necessarily represent the diversity of multi-cultural Britain. RE is an important subject in developing an awareness of religious and cultural diversity: it explores big questions about life. It involves finding out what people believe and what difference this makes to how they live. Developing religious literacy leads pupils to a respectful understanding of the diversity of beliefs and worldviews represented in modern Britain. RE also provides a space for children to reflect thoughtfully on their own ideas and ways of living.

Aims of RE

The principle aim

According to the Leicestershire 2021 Agreed Syllabus,

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

RE at our school aims to:

- Enable pupils to acquire knowledge and understanding of Christianity as a living faith.
- Introduce pupils to other principal religions and non-religious worldviews represented in Great Britain and beyond

- Encourage pupils to explore questions of meaning, purpose, values and identity.
- Develop pupils' ability to listen, engage and respond respectfully to the convictions of others
- Develop pupils' ability to reflect on their own religious, spiritual and philosophical beliefs and experiences.
- Promote respect, empathy and understanding in a diverse society.
- Contribute to pupils' spiritual, moral, social and cultural development.
- Develop pupils' ability to engage critically with texts

Statutory Requirements

RE is part of our basic curriculum provision for all pupils and is a legal requirement (as stated in the National Curriculum Framework, 2013).

As a Voluntary Controlled Church of England school:

- RE is taught in accordance with the Leicestershire Agreed Syllabus for RE (2021)
- The school also meets the expectations of the Church of England Statement of Entitlement for RE.
- Christianity is the major focus of study across the school.
- Parents have the legal right to withdraw their child from all or part of RE. Any requests for withdrawal should be made in writing to the Headteacher. Alternative supervised activities will be provided.

Time for RE

In order to ensure that sufficient curriculum time is dedicated to meeting objectives in RE, we aim for a minimum of 1 hour a week or equivalent throughout Key Stages 1 and 2. This equates to between 5 and 10% of curriculum time. As a Church of England school, 50% of RE curriculum time is committed to the study of Christianity.

Curriculum Organisation

School Structure:

- Class 1: EYFS and Year 2
- Class 2: Years 2, 3 and 4
- Class 3: Years 5 and 6

We use the Leicestershire Locally Agreed Syllabus alongside the Church of England resource "Understanding Christianity" to deliver a coherent and progressive RE curriculum.

RE is planned to ensure clear progression across these mixed-age classes and key stages.

In Class 1, the children engage in separate activities for Reception and Year 1 reflecting the difference between EYFS and KS1. In EYFS, RE may be approached from a more cross-curricular perspective rather than taught as a discrete subject.

In Class 2, the children follow a 3-year rolling programme with activities adapted to different year groups.

The children in Class 3 follow a 2-year rolling programme of UKS2 units.

Christianity forms half of the taught content of RE. The children also explore other faiths including Judaism and Islam in KS1 and Hinduism, Judaism and Islam in KS2. Humanism is also explored in KS2. Other units are 'multi-faith' which involve children exploring some of the similarities and differences between beliefs and practices.

Teaching and Learning

RE teaching at our school:

- Is engaging and varied
- Encourages discussion, reflection and respectful dialogue.
- Makes use of stories, texts, art, visitors, visits to places of worship and outdoor learning where possible.
- Builds on pupils' prior knowledge and experiences.
- Is inclusive and accessible to all learners, including those with SEND and EAL.

Assessment

Assessment in RE:

- Is based on expectations set out in the Locally Agreed Syllabus and Understanding Christianity.
- Uses observation, pupil discussion, written work and creative outcomes.
- Informs teacher planning and supports progression.

Parents receive information about their child's progress in RE through the annual written report.

Monitoring

The RE Coordinator, supported by the head teacher and the RE Governor, is responsible for monitoring the subject. The role includes:

- Overseeing curriculum planning and progression.
- Supporting colleagues with resources and guidance.
- Monitoring teaching and learning in RE through book looks, reviewing data and pupil interviews
- Liaising with diocesan and local authority RE support networks.

Withdrawal

We note the right of parents to withdraw their children from RE. In practice, we hope that nobody feels the need to do so given the inclusivity and balance of the curriculum and the importance of the skills that the children gain from the subject. There are currently no children withdrawn from RE. Any questions concerning withdrawal should be directed to the RE coordinator or the head teacher.

RE Coordinator: Jenny Lamb

This policy was approved by the Governing Body of Long Clawson Church of England Primary School in January 2026 and will be reviewed in the Spring Term 2028.

Signed: Chair of Governors