



Long Clawson Church of England Primary School  
School Lane, Long Clawson, Melton Mowbray, Leicestershire LE14 4PB  
Phone 01664 822337  
[office@longclawson.leics.sch.uk](mailto:office@longclawson.leics.sch.uk)

## Anti-Bullying Policy 2026

### What is bullying?

There is no legal definition of bullying, but it is generally defined as repeated action taken by one or more people with the deliberate intention of hurting, frightening or upsetting another person. Bullying is usually characterised by an imbalance of power between the perpetrator and the victim.

This power imbalance can be physical, emotional, social or psychological, and may be linked to differences in strength, confidence, popularity, ability or access to support. Bullying behaviour is often repeated and deliberate.

Bullying can be:

- |                    |                                                                                                                                                                                                                             |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Emotional</b>   | Being unfriendly, excluding, tormenting (e.g. hiding books, threatening, gestures).                                                                                                                                         |
| <b>Physical</b>    | Pushing, kicking, hitting, punching, spitting, or any use of violence.                                                                                                                                                      |
| <b>Racist</b>      | Racial taunts, graffiti, gestures.                                                                                                                                                                                          |
| <b>Sexual</b>      | Unwanted physical contact or sexually abusive comments.                                                                                                                                                                     |
| <b>Verbal</b>      | Name calling, spreading rumours, unwanted teasing.                                                                                                                                                                          |
| <b>Cyber</b>       | All areas of the internet such as e-mail & internet networking, site misuse, mobile threat by text messaging & calls, misuse of associated technology, i.e. camera & video facilities. (See school's Online Safety Policy). |
| <b>Homophobic</b>  | Homophobic bullying is when people behave or speak in a way which makes someone feel bullied because of their, or their family members' actual or perceived sexuality.                                                      |
| <b>Transphobic</b> | Transphobic bullying occurs when bullying is motivated by a prejudice against people who identify as trans.                                                                                                                 |
| <b>Disablist</b>   | This type of bullying is a prejudice to those people with a form of disability.                                                                                                                                             |
| <b>Sexist</b>      | Sexist bullying occurs when there is a prejudice against someone's gender.                                                                                                                                                  |



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Bullying is wrong and damages individuals. It can severely inhibit a child's ability to learn and have a long-lasting negative impact on their wellbeing. Bullying is unacceptable at our school. The school, therefore, does all it can to prevent it happening. Anyone who knows bullying is happening is expected to tell the staff.

With the advance of technologies, school is aware there is an increased risk of cyber bullying through various different media such as emails, instant messenger, social networking sites, gaming, etc. Therefore, our school has an Online Safety Policy and Acceptable Use Policies.

### **Not all unkind behaviour or disagreements are bullying.**

Bullying involves repeated behaviour and an imbalance of power. However, the school recognises that one-off incidents of unkindness or conflict can still be harmful and will be taken seriously, addressed appropriately, and used as learning opportunities to promote positive behaviour.

### **Aims:**

#### **At Long Clawson CofE Primary we aim to:**

- Develop a school ethos in which bullying is regarded as unacceptable.
- Produce a safe and secure environment where all can learn without anxiety or fear.
- Produce a consistent school response to any bullying incidents that may occur.
- Educate children about what 'bullying' means and how to deal with it.
- Make all those connected with the school aware of our opposition to bullying, and to make clear each person's responsibilities regarding the eradication of bullying in our school.

Bullying can only be tackled if the school knows that it is happening: therefore everyone (including bystanders, parents and school staff) have a duty to report instances of bullying so that swift and effective action can be taken.



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### The role of the Head Teacher:

It is the responsibility of the Head Teacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The Head Teacher ensures that all children know that bullying is wrong and that it is unacceptable behaviour in this school. This is reinforced regularly through assemblies, RSHE, Collective Worship, class discussions and external learning opportunities, enabling children to recognise bullying, understand the impact of their behaviour, know how to seek help and understand how to support others safely.

The Head Teacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

Positive behaviour is also regularly promoted through the school's ethos and values:

#### **Ethos:**

- Achieve our best
- Love life and learning
- Be confident, safe and happy
- Show respect, responsibility and resilience.

#### **Our Values:**

Kindness  
Patience  
Honesty  
Loyalty  
Thankfulness  
Respect

### The role of the Class Teacher:

Teachers in our school take all forms of bullying seriously and intervene to prevent incidents from taking place.



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Teachers, who become aware of any bullying taking place will deal with the issue immediately. If a child is repeatedly involved in bullying other children, parents will be requested to discuss the situation with the class teacher or Head Teacher. In more extreme cases, for example, where these initial discussions have proved to be ineffective, the Head Teacher has the option of seeking advice from external support agencies. In extreme cases, it may be necessary to escalate this to the Police.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

Any sanctions applied following incidents of bullying will be proportionate to the behaviour, appropriate to the individual circumstances, and in line with the school's Behaviour Policy. The school's response will focus on both consequences and education to support positive behaviour change.

### **The role of parents**

Parents who are concerned that their child might be being bullied should contact their child's class teacher immediately. Teachers will investigate concerns raised and will respond appropriately based upon the context of the situation. We aim to communicate with parents as soon as possible following our investigation of events.

Opportunities will be given to resolve any situation that is identified with all parties involved. In cases of serious bullying, records will be kept of the incident/s and actions taken. In serious cases, parents of the alleged bully will be informed and will be asked to come in for a meeting to discuss the problem. Attempts will be made to help the bully (bullies) change their behaviour. The victim of any bullying will also be supported by members of staff.

Parents have a responsibility to support the school's policy and to actively encourage their child to be a positive member of the school.

There is a child friendly leaflet which simplifies this policy and our school procedure. This can be viewed on our school website: [Anti-Bullying Child Friendly Leaflet](#).

### **The role of the Governing Body:**



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## Anti-Bullying Policy 2026

This policy statement makes it very clear that the Governing Body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The Governing Body monitors the effectiveness of the school policy regularly through the Head Teacher's termly reports. The Head Teacher is required to keep accurate records of any incidents or accusations of bullying that may occur, and to report to the Governors on request about the effectiveness of school anti-bullying strategies. Carole Brown is our Anti-Bullying Governor. Records of bullying incidents will be monitored by senior leaders to identify patterns or trends. This information will be used to inform preventative work, staff training and curriculum planning, and to evaluate the effectiveness of the school's anti-bullying strategies.

### **Child-on-child abuse.**

Long Clawson CofE Primary School will not tolerate any form of child-on-child abuse as set out in Keeping Children Safe In Education. This includes verbal or physical abuse, and any incidents of bullying (off-line or on-line), racism, sexual harassment or any abusive behaviour towards protected characteristics.

Our school promotes a culture where children should feel able to share their thoughts, feelings and any incidents that may cause them harm or distress. Children have the opportunity to report any concerns to adults in different ways, these are age appropriate e.g. 'feelings board/thermometer' for our younger children, worry boxes or the ability to talk to a member of staff. We also encourage parents to contact us if they have concerns, as we know that despite our best endeavours sometimes children may find it difficult to speak out whilst at school. All members of staff are aware that child-on-child abuse may be happening, even if it is not being reported. As a school, we take a zero-tolerance approach to abuse and understand that when reported it should be investigated and not simply passed off.

Allegations of child-on-child abuse will be recorded using CPOMS and reported to a senior member of staff, usually the Head Teacher or Senior Teacher in their absence. An impartial investigation will take place to establish the facts. All children who report bullying or abusive behaviour will be listened to carefully and taken seriously. Children will be reassured that they have done the right thing by speaking up and will be supported throughout the process. Staff



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will ensure that pupils feel safe, valued and confident that appropriate action will be taken. Following an investigation, the Head Teacher or Senior Teacher will make a decision about relevant sanctions and/or effective strategies that need to be implemented, based on the facts gathered. These will include strategies on how to support those affected. The Head Teacher or Senior Teacher will also make a decision about who to notify regarding the concerns raised e.g. parents, carers, members of staff, etc. At all times safeguarding procedures will be followed.

The Head Teacher holds the sole responsibility as to whether a child should be suspended or permanently excluded. Please see our Suspension and Exclusion Policy for relevant procedures.

Long Clawson CofE Primary School is committed to creating a culture of kindness, respect and safety where everyone feels valued. Bullying in any form is not tolerated, and all members of the school community have a shared responsibility to prevent it, report it and respond to it effectively.

This policy was approved by the Governing Body of Long Clawson Church of England Primary School on

Signed..... Chair of Governors

Date for review: Spring 2028