

Long Clawson C E Primary School Sports Premium Action Plan 2023-24

Key Performance Indicators (KPI)

1. The engagement of pupils in regular activity-the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of P.E. and sports is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching P.E. and sport
4. Broader experience of a range of sports and activities offered to all pupil
5. Increased participation in competitive sport

Allocated Funding: £16,500

	Intent	Implementation		Impact	
KPI	Your school focus should be clear what you want the children to know and be able to do and about what they need to learn and consolidate through practice:	Make sure that your actions to achieve are linked to your intentions	Funding Allocated:	Evidence of impact: What do pupils /staff now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1.	Qualified sports apprentice to provide high-quality teaching of P.E. Teachers working alongside the sports coach will develop their knowledge, confidence and skills.	Sports Apprentice employed to teach and support teaching of P.E across all classes.	£5,000	The use of a qualified coach and the structure of a bought-in scheme have improved the quality of our PE provision. It has also enabled consistency and ensured that there is progression in our teaching and provision. The children in our school enjoy their P.E lessons and many participate in PE activities such as swimming and dance and belong to local clubs.	Whilst Sports Funding is provided, the school wishes to continue its provision of a Sports Coach as this enhances the teaching of P.E. within our school, Also, it upskills other members of staff who work alongside our Sports Coach.

2.	Provide a variety of sporting activities after-school, four days a week, to improve physical and mental wellbeing of our children.	An after-school sports coach has been employed to deliver sports coaching after school four days a week. This provides coaching for Years R to 6 across a range of sports such as running, netball, striking games, etc.	£9,000	A wide variety of extra-curricular activities have been offered; including dodgeball, running club, fitness, cricket, ball-skills and netball. The clubs have been well-attended. The extra provision has been timetabled to accommodate additional training and preparation for our teams' entering competitions. This has been particularly useful as our PE curriculum is designed around a 2-year rolling programme and does not always coincide with the organisation of Level 2 competitions. It has also been designed to suit a variety of age ranges. Children thoroughly enjoyed these sessions; they improved their fitness whilst gaining essential skills too.	The four coaching sessions were well attended by children within our school for two terms. However, due to a situation beyond our control, we had to change provision from Summer 2024. Throughout the summer term coaching was delivered by an alternative provider who offered one lunch time session, 2 class sessions and an afterschool session. Members of staff also provided two after school sessions. The school will seek to ensure that extra-curricular sporting activities continue next academic year.
5.	Financial contribution towards the cost of swimming lessons	The cost of swimming lessons is shared between the school and parents and ensures that a greater number of children in KS2 are entitled to swimming lessons throughout the academic year. This is especially important given the lack of opportunity to swim during the Covid Pandemic and the rising costs of private swimming lessons during a financial crisis.	£1,200	Our Spring Term swimming sessions were enjoyed by all children. Unfortunately, due to the early Easter break, we were only able to fit in 8 sessions. As always, it was a fabulous opportunity for our children to improve in their skills and water confidence. Several of our non-swimmers were able to swim using floats, by the end of the term. Evidence that their confidence in water has grown. As a result of this, a number have now begun to have swimming lessons outside of school. The more able swimmers were confident in the 'big pool'-developing strokes and learning key water-safety skills. We were pleased by the number of pupils who were able to reach the expected standard for Y6, but due to	If transport and instructor fees increase, it may be necessary to increase the contribution paid by parents or look for alternative ways to fund (FoLCS) this essential part of our P.E. curriculum.

				the small numbers within the cohort, we will not be publishing our results. As always, we were pleased to receive wonderful feedback from our swimming instructors regarding the positive attitude and super behaviour of our pupils.	
7.	Teacher/LSA cover for sporting events and training.	1 Teacher and LSA to attend each sporting event. Events take place either in school time or out of school time.	£500	Once again, we shone in the cross country and netball competitions. We also competed well in dodgeball and this year, for the first time, we entered a Y3/4 team in the dodgeball event. There have been some competitions which we have been unable to attend, due to the small numbers of girls/boys within the cohort. All transport has been provided in staff cars. Funding was used to enable the PE lead and Sports Coach to plan the 2023-24 PE cycle across all classes and reflect upon prior learning.	Continue to release staff to enable them to lead and monitor provision. Also, to facilitate children's participation in sporting events e.g. cross country, netball, etc.
8.	Membership of Get Set 4 PE	Ongoing subscription to a PE scheme that is being used across all classes. This scheme of work will ensure quality teacher, continuity and progression across the school.	£450	These detailed plans and supporting videos enable staff to deliver a high-quality P.E. curriculum which promotes continuity and progression. The structure of the curriculum was reviewed by the P.E. coordinator	This will continue to be an essential expenditure.
9.	Equipment	Internal and external equipment to undergo annual checks for safety and be repaired where necessary. Purchase additional items where necessary to replace or enhance provision.	£350	Checks have been carried out and some minor improvements/alterations made. Equipment was replaced when necessary and we currently have all necessary equipment.	This will continue to be an essential expenditure.
TOTAL EXPENDITURE:			£16,500		