

CLASS 3 WHOLE CURRICULUM OVERVIEW 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Author of the Term: C.S.Lewis Reading Texts: <i>Goodnight Mister Tom</i> <i>When Hitler Stole Pink Rabbit</i> <i>Extracts from The Diary of a Young Girl</i>		Author of the Term: Onjali Q Rauf Reading Texts: <i>The Boy at the Back of the Class</i> <i>The Highway Man</i>		Author of the Term: Reading Text: <i>Theres a Boy in the Girl's Bathroom</i>	
	Literary Description- comparison of town and country Character study-Tom, Willy, Zac Letter Writing Newspaper Reports Descriptive Writing – The Blitz	Non-chronological Report Biographical Writing	Newspaper Report The Discovery of Tutankhamun's Tomb Descriptive Writing- Howard Carter's recount of discovery Report Writing-Visit to the New Walk Museum Narrative -Ahmed's Story	Note making Drama-Freeze frames/ interviews Retelling of story from different perspectives Rewriting of story from different perspectives Performance of poem Writing of additional verse Description of Tim the Ostler	Note making Hot seating Dairy Writing Emails Lists Drama/Role-Play Script Writing and Performing Report Writing	

Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Decimals Measure	Multiplication and Division Ratio Algebra	Fractions Decimals Percentage Perimeter and Area Statistics Volume	Shape Position and Direction Decimals	Time Money Shape
Science	States of Matter Properties and Changes of Materials		Earth and Space Forces		Living Things and Their Habitats (all) Sound (all) Animals Including Humans – Human Reproduction and Relationships (RSE Year 6 only element – Living and Growing)	
PE	Tag Rugby Netball		Swimming Gymnastics		Tennis Rounders	
History	<p align="center">World War II</p> <p>The reasons why World War II started. What it was like for children who were evacuated. The roles of women during World War II.</p>		<p align="center">Ancient Egyptians</p> <p>Ancient Egypt was an empire built by King Menes. Life revolved around the River Nile. Egyptian beliefs.</p>		<p align="center">Anglo-Saxons and Vikings</p> <p>Understand how Anglo-Saxon kingdoms were ruled. Know where Vikings came from and that the Anglo-Saxons made continuous attempts to regain land from the Vikings. William the Conqueror defeated the last Anglo-Saxon King.</p>	
Geog	All Around the World Enough for Everyone: Energy and the Environment		Raging Rivers		Somewhere to Settle	

IT	Online Safety 3D Modelling		Databases	To Quiz	Spreadsheets	
Art	Brave Colour – exploring how artists use light, form and colour to create immersive environments.		Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity.		2D Drawing & 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.	
DT	Shelters		Moving Toys		Fairgrounds	
Music	Pitch		Music Technology		20 th Century Music	
RE	Why is the Torah so important for Jewish people [God/Torah]	What does it mean if Christians believe God is holy and loving?	How does faith help when life gets hard?	How do Christians decide how to live? 'What would Jesus do?'	For Christians, what kind of king is Jesus?	Creation and Science: competing or complementary?
RSHE	Myself and My Relationships: Beginnings and Belonging	Myself and My Relationships: Anti-Bullying	Myself and My Relationships: My Emotions		Citizenship: Working Together	
French	Food – walking around the supermarket. Ingredients and recipes.	Developing reading skills, vocabulary and comprehension.	My village. Describing landscapes.	All about me revisited.	Play – The Petit chaperon rouge.	