

## CLASS 2 WHOLE CURRICULUM OVERVIEW 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Author of the term: Michelle Robinson Tom Percival Reading Text: The Bolds Julian Clary		Author of the term: Eva Ibbotson Jeremy Strong Reading Text: The Hundred Mile an Hour Dog Jeremy Strong		Author of the term: Atinuke Annabelle Sami Reading Text: Llama Out Loud Annabelle Sami	
Literacy	<u>First Week at Cow School</u> Structuring a simple story <u>Cow by Giles Andreae</u> Rhyme and performance poetry <u>Escape from Pompeii</u> Describing a setting Adventure stories Information texts		<u>The Abominables by Eva Ibbotson</u> Newspaper article Character Study Formal, persuasive letter Narrative poetry		<u>A Midsummer Night's Dream by William Shakespeare</u> Informal letters Instructions Recount <u>The Sound Collector by Roger McGough</u> Writing rhyming poetry	
Maths	Place Value Addition, Subtraction	Geometry, Multiplication and Division, Measure - Money	Further multiplication and division Perimeter and area	Fractions Decimals	Measure including time Shape	Statistics Position and direction
Science	<p><b>Rocks</b> – compare and group different rocks; describe in simple terms how fossils are formed and recognise that soils are made from rocks and organic materials.</p> <p><b>Materials</b> – identify and compare the suitability of everyday materials and find out how the shapes of solid objects, made from different materials, can be changed.</p>		<p style="text-align: center;"><b>Forces and Magnets</b></p> Compare how things move on different surfaces; notice that some forces need contact between objects; observe how magnets attract and repel; compare and group everyday materials based on whether they are attracted to a magnet.		<p><b>Working Scientifically</b></p>	

<b>PE</b>	Tag Rugby Netball		Swimming Gymnastics		Tennis Athletics	
<b>History</b>	<p><b>The Romans</b> When the Romans invaded, the success of their armies and what they left behind that has influenced our lives today.</p>		<p><b>Anglo-Saxons and Scots</b> The Anglo-Saxons and Scots invaded England after the Romans left. Compare the lives of Anglo-Saxons to those in Roman times. Investigate how religion changed over this period of time.</p>		<p><b>Richard III</b> How did King Richard III die and where was his skeleton found? What was the significance of the Domesday Book? What happened to the Princes in the Tower? How did the Tudors win and what was the impact of this?</p>	
<b>Geog</b>	Extreme Earth		Magical Mapping		Water	
<b>IT</b>	Online Safety Think U Know Effective Searching	Touch Typing	Emails	Making Music	Graphing	Simulation
<b>Art</b>	Storytelling Through Drawing		Exploring Still Life		Telling Stories Through Drawing and Making	
<b>DT</b>	Joseph's Coat		Moving Monsters		Photograph Frames	
<b>Music</b>	Pitch		Music Technology		20 <sup>th</sup> Century Music	

<b>RE</b>	What do Hindus believe God is like?	What is the 'Trinity' and why is it important for Christians?	What does it mean to belong to a faith community? What is it like for someone to follow God?	How should we care for others and the world, and why does it matter? How and why do people try to make the world a better place	For Christians, what was the impact of Pentecost?	What do Christians learn from the creation story?
<b>RSHE</b>	Myself and My Relationships: Beginning and Belonging Anti-Bullying		Myself and My Relationships: My Emotions		Citizenship: Working Together	
<b>French</b>	Recapping – getting to know you and all about me. Concept of words being either masculine or feminine.	Describing people.	Clothes – being able to describe what someone is wearing.	Animals – pets.		Preparation for Notre Petit Dejeuner Dramatique