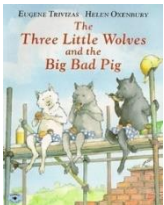
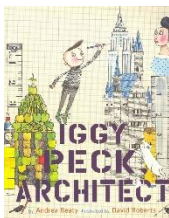
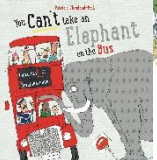
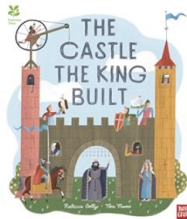
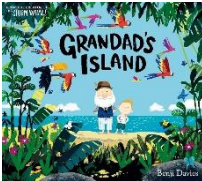
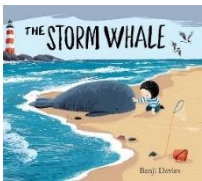


CLASS 1 - Year B Overview – Year 1 (2024 – 2025)

	Autumn Term		Spring Term		Summer Term	
Phonics	EYFS (8 weeks) Baseline + Level 1 Recap (2 Weeks) Level 2 <i>(each week spread over two weeks)</i> Week 1 – s a t p Week 2 – i n m d Week 3 – g o c k	EYFS (8 weeks) Level 2 <i>(each week spread over two weeks)</i> Week 4 – ck e u r Week 5 – h b f ff l ll ss Week 6 – Revise Week 1 – 5 Level 3 Week 1 – j v w x (2 weeks)	EYFS (6 weeks) Level 3 Week 2 – z zz qu ch Week 3 – sh th th ng Week 4 – ai ee igh oa Week 5 – oo oo ar or Week 6 – ur ow oi ear	EYFS (7 weeks) Level 3 Week 7 – air ure er Week 8 – all GPCs Week 9 – all GPCs Week 10 – trigraphs and consonant digraphs Week 11 – letter sounds and vowel digraphs Week 12 – all GPCs	EYFS (4 weeks) Level 4 Week 1 – CVCC words (2 weeks) Week 2 – CCVC words (2 weeks)	EYFS (5 weeks) Level 4 Week 3 – Adjacent Consonants (2weeks) Week 4 – Polysyllabic Words Week 5 – 3 letter adjacent consonants Recapping Gaps
	Year 1 Level 5 Recap Level 3 (Week 12) Week 1 – ay Week 2 – oy Week 3 – ie Week 4 – ea Week 5 – a_e Week 6 – i_e	Year 1 Level 5 Week 7 – u_e Week 8 – ou Week 9 – long vowel sounds Week 10 – ch (c/sh) Week 11 – ir Week 12 – ue Week 13 – ew	Year 1 Level 5 Week 14 – y (ee) Week 15 – aw au Week 16 – ow oe Week 17 – wh Week 18 – g (j) c (s) Week 19 – ph	Year 1 Level 5 Week 20 – ea Week 21 – ie (ee) Week 22 adding -ed Week 23 – adding s and -es Week 24 – adding -er and -est Week 25 – tch (ch)	Year 1 Level 5 Week 26 – adding -ing and -er Week 27 – are ear (air) Week 28 – unspoken 'e' Phonics Screening Practice (1 weeks)	Year 1 Level 5 Phonics Screening Practice (1 week) Week 29 – ore (or) Week 30 – adding prefix -un Recapping Gaps
Authors of the Term						
	Julia Donaldson	Joseph Coelho Andrea Beaty	Katie Haworth Patricia Cleveland-Peck	Quentin Blake	Benji Davis	
Literacy	<u>Once Upon a Time...</u>  Fiction – “Talk for Write” the story of The Three Little Pigs. Children to create an alternate version using different materials for the story, or swap round the characters. Non-fiction – Children to write an information piece about different materials and their uses (linked with Science). Poetry – Traditional Nursery Rhymes EYFS Recognising own name Verbalising sentences – what they have done etc. Nursery Rhymes Traditional Tales – LRRH, Goldilocks, Three Billy Goats Gruff	<u>Home Sweet Home</u>   Year 1 Fiction – Describing homes – children to describe a magical home, who lives there, what is it made out of, what is it like, Letters to Santa etc. Non-fiction – Children to write a set of instructions about how to make their junk modelling house (link to DT). Poetry – Bonfire Night, Christmas, Diwali, Our Tower EYFS Copy own name Diwali Card Describing their home Favourite Toys Christmas cards/letters to santa	<u>Travel and Transport</u>    Fiction – Design a magical moving vehicle. Children to describe it. (Mrs Armitage on Wheels) Talk for Write – Children to write a story about going on a journey. (Emma Jane's Aeroplane). Non-fiction – Children to write an information text about different types of vehicles. Write about what they look like etc. Poetry – You Can't Take an Elephant on the Bus EYFS Write first name without aid Describe a magical vehicle Describe going on a journey Compare different vehicles	<u>Castles</u>  Year 1 Fiction Children to write an information text about a mythical dragon. Choose a favourite castle from a story and describe it using wow words. Use senses to describe what it would be like to visit. Non-fiction Children to learn about castles then write an information page / book including different facts. Create a menu for a medieval banquet. Create an explanation text to give information about why castles have certain features and how they were used. Poetry Write a castle or knight acrostic poem. Challenge students to make words rhyme. Write castle and knight shape poems. EYFS Write whole name without aid Read stories which include castles Describe a magical dragon Describe a castle	<u>Grandad's Island</u>  EYFS Write my name is..... and whole name Describe an animal from the rainforest Poems about animals in the jungle	<u>The Storm Whale</u>  EYFS Write my name is..... whole name and I am feeling Books about the ocean Describe a beach Poems about animals under the sea

Numeracy	YEAR 1 Place Value (within 10) Addition and Subtraction (within 10) Geometry (Shape)		YEAR 1 Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume		YEAR 1 Multiplication and Division Fractions Geometry (Position and Direction) Measurement (Money) Measurement (Time)	
	EYFS Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides		EYFS Alive in 5 Mass and capacity Growing 6,7,8 Length, height, and time Building 9 and 10 Explore 3D Shapes		EYFS To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Number Sense	YEAR 1 Week 1: St 1, Bk 1 (Subitising 1-5) Week 2: St 1, Bk 2 (Subitising 6-10) Week 3: St 1, Bk 1 (Subitising on tens frame) Week 4: St 1 Consolidation Week 5: St 2, Bk 1 (Make and Break 5) Week 6: St 2, Bk 2 (Make and Break 4,3,2) Week 7: St 2, Bk 3 (Make and Break 10)	YEAR 1 Week 1: St 2, Bk 4 (Make and Break 6) Week 2: St 2, Bk5 (Make and Break 7) Week 3: St 2, Bk 6 (Make and Break 8) Week 4: St 2, Bk 7 (Make and Break 9) Gap Teaching and Consolidation	YEAR 1 Week 1&2: Stage 3, Book 1 – One More, One Less Week 3&4: Stage 3, Book 2 – Two More, Two Less Week 5&6: Stage 3, Book 3 Number to 10 Fact Families	YEAR 1 Week 1&2: Stage 3, Book 4 – Five and a bit Week 3: Stage 3, Book 5 – Know About Zero Week 4: Stage 3, Book 6 – Doubles and Near Doubles Gap Teaching and Consolidation	YEAR 1 Week 1&2: Stage 3, Book 7 – Number Neighbours Week 3&4: Stage 3, Book 8 – 7 Tree and 9 Square Week 5&6: Stage 3, Book 9 – Strategy Selection Week 7: Gap Teaching and Consolidation	YEAR 1 Stage 4, Book 1 – Ten and a bit Gap Teaching and Consolidation
	EYFS Book 1: Subitising 1 and 2 Book 2: Subitising 1 and 3	EYFS Book 3: Subitising 1-4 Book 4: Subitising 1-5	EYFS Book 5: Subitising 6-10 Book 6&7: Partition 2-3	EYFS Book 8: Partitioning 4 Book 9: Partitioning 5 Book 10: Partitioning 10	EYFS Book 11: Composition of 6-9 Book 12: Comparing numbers to 10	EYFS Book 13: Patterns in odd and even numbers
Science	Animals, Including Humans (1) Seasons - Autumn		Materials Animals, Including Humans (2) Seasons – Winter/Spring		Plants Seasons - Summer	
History	Nurturing Nurses The lives of significant individuals in the past who have contributed to national and international achievements. Florence Nightingale was a nurse who improved conditions in hospitals and looked after wounded soldiers in the Crimean War (1853-1856). The Nightingale Training School for Nurses was opened in 1860. Mary Seacole was a nurse who travelled from Jamaica to look after wounded soldiers on the battlefield in the Crimean War. Edith Cavell was a nurse who looked after soldiers in the First World War (1914-1918). She even helped some Allied soldiers hide from the German army.		Travel and Transport Changes within living memory and beyond living memory that are significant nationally and globally. Earlier civilisations, invaders and settlers travelled by water - Vikings travelled in longships. They travelled to explore and trade. The Victorians built canals to enable them to trade/move produce around. Before the invention of motorised vehicles people travelled on foot, horseback, in carriages and later on bicycles (bikes). The first trains were steam trains. The first passenger train journey was in 1830 (Victoria Era). The Model T was a car invented by Henry Ford in 1908 and made in a factory. This was the first-time cars had been made in factories. The Wright Brothers created the first aeroplane, which flew in 1903.		Kings, Queens & Castles The lives of significant individuals in the past. Compare aspects of life in different periods. Develop an awareness of past, knowing where people and events studied fit within a chronological framework and identify similarities and differences between ways of life of different periods. Know about the lives of significant individuals in the past who have contributed to national and international achievements. William I who (also known as William the Conqueror) came from France and took over England in 1066 (link this to the Tower of London – castles). We can trace all Kings and Queens since his reign. Know that in the past, Kings & Queens would invade other regions and countries. Know that the homes of many Kings & Queens were castles. These were not just built for grandeur; castles were designed to defend rulers from attack. Henry VIII is known for having had six wives! He created the Church of England (link to St.	

					RSHE: how the monarchy has changed over the years e.g. is it only a King that can rule? Has this always been the same? Who rules the country now – monarch or government?
Geog	OUR LOCAL AREA & WHAT A WONDERFUL WORLD 	WONDERFUL WEATHER 	BESIDE THE SEA 		
Art	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills	Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.	Exploring Watercolour Exploring watercolour and discovering that we can use accidental marks to produce art.		
D&T	Houses and Homes	Eat More Fruit and Veg	Playgrounds		
Computing	Unit 1.1 Online Safety Unit 1.2 Group and Sorting Materials Unit 1.8 Spreadsheets	Unit 1.9 Technology Outside School 1.4 Lego Builders 1.3 Pictograms	1.5 Maze Explorers 1.7 Coding		
Music	Pitch Year 1 and EYFS – Unit 4	Pitch Year 1 and EYFS – Unit 4	Music Technology Year 1 and EYFS – Unit 5	Music Technology Year 1 and EYFS – Unit 5	20th Century Music Year 1 and EYFS – Unit 6 20th Century Music Year 1 and EYFS – Unit 6

PE	Ball Skills	Ball Skills	Team Building	Team Building	Striking and Fielding	Striking and Fielding
	Fundamentals	Fundamentals	Gymnastics	Gymnastics	Athletics	Athletics
RE		Why does Christmas matter to Christians? (1.3)	What makes some places sacred? (1.5)	What can we learn from Sacred Books? (1.4)	Who is a Muslim and what do they believe? (1.2)	How should we care for others and the World, and why does it matter? (1.8)
RSHE	Myself and my relationships – Beginning and Belonging (MMR4 BB12) Myself and My Relationships – Anti-Bullying (MMR7 AB12)		Myself and My Relationships – My Emotions (MMR5 ME12) Myself and My Relationships – Family and Friends (MMR6 FF12)		Citizenship – working together (CIT 3 WT 12)	